HIGHER EDUCATIONAL AIDS BOARD BOARD REPORT #06-08

2004-2005 ANNUAL MINORITY UNDERGRADUATE RETENTION GRANT REPORT AND SURVEY RESULTS



State of Wisconsin **Higher Educational Aids Board**

James E. Doyle Governor

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September 27, 2005

Executive Secretary Marc Marotta Department of Administration 101 West Wilson Street, 10th Floor Madison, WI 53707

Dear Secretary Marotta:

Enclosed is the Annual Status Report for the Minority Undergraduate Retention Grant. Submission of the report is in compliance with Section 39.44(5) of the Wisconsin Statutes, which requires an annual report on the effectiveness of this program.

If you have any questions about the report or about the Minority Undergraduate Retention Grant, please contact me at any time.

Sincerely,

Connie Hutchison **Executive Secretary**

Cc: Angela Russell, Office of the Governor RJ Binau, Department of Administration Dave Loppnow, Legislative Fiscal Bureau Mary Lou Kuzdas, Grant Coordinator, HEAB

MINORITY UNDERGRADUATE RETENTION GRANT 2004– 2005 Annual Report

The Minority Undergraduate Retention Grant (MRG) Program was established by the State of Wisconsin Legislature in the 1985-87 biennial budget. The first award was made in 1986-87.

Minority Retention Grants are awarded to Wisconsin resident minority undergraduates, excluding first year students, enrolled at least half-time in Wisconsin Technical College System schools, non-profit independent colleges and universities, and tribal colleges. All sixteen technical colleges, twenty-two non-profit colleges and universities, and both tribal colleges participate in the program. (The University of Wisconsin System Administration has a similar program, the Lawton Grant, for students attending those institutions.) According to statutes, a minority student is defined as a student who is either a Black American, American Indian, Hispanic, or Southeast Asian from Laos, Cambodia, or Vietnam admitted to the United States after December 1, 1975.

Awards are based on financial need, with a minimum grant of \$250 and a maximum grant of \$2,500 per year. If eligible, a student may receive the grant for up to eight semesters or 12 quarters. Assignment of funds to sectors (WTCS, Tribal, and Private/Independent) is based on the minority student population reported annually by each participating school.

There were 742 Minority Undergraduate Retention Grant recipients in the 2004-2005 academic year. 299 recipients attended a non-profit, independent college or university, or tribal college, and 443 recipients attended a Wisconsin technical college. To help gauge the effectiveness of this program an annual survey is sent to grant recipients and participating schools. The survey and results are found on page 5. Tables and graphs on pages 2-9 illustrate where and how the grant money is spent, and shows the progress of the recipients.

- Table I illustrates the educational progress of grant recipients who responded to the survey.
- Table II identifies the five schools with the highest grant distribution.
- Tables III and IV break out spending by schools and student demographics.
- Graphs I and II illustrate distribution of funds by dependency status.
- Page 6 provides the student survey and the results of the survey.
- Graphs III through XI illustrate the survey results.

The data that was collected and the results of the grant recipient survey show that the Minority Undergraduate Retention Grant is very successful. Individuals who were surveyed included students who received MRG dollars during the 2004-2005 academic year. Participating schools report that 83.83% of student recipients either completed their degree/certificate programs or continued to work towards obtaining their degree/certificate in 2004-2005.

Of recipients who responded to the survey, 71.13% indicated that the grant positively affected their decision to return to or stay in school, and all respondents indicated they either have earned or are continuing to work toward a degree or certificate. Finally, over 67.01% percent of the respondents plan on living in Wisconsin for their working career.

TABLE I

Educational Progress of Grant Recipients				
Independent Colleges and Universities/ Technical College	es/Tribal Colleges			
Combined Data				
	Number	Percentage		
Students who completed a degree/certificate	217	29.25%		
Students continuing toward degree/certificate	405	54.58%		
Students not returning to school attended in 2004-05	120	16.17%		
TOTALS	742	100.00%		
Independent Colleges and Universities/Tribal College	s			
	Number	Percentage		
Students who completed a degree/certificate	60	20.07%		
Students continuing toward degree/certificate	193	64.55%		
Students not returning to school attended in 04-05	46	15.38%		
TOTALS	299	100.00%		
Technical College System Schools				
	Number	Percentage		
	157	35.44%		
Students continuing toward degree/certificate	212	47.86%		
Students not returning to school attended in 2004-				
05	74	16.70%		
TOTALS	443	100.00%		

Note: The students reported as "not returning to school" did not return to the school they attended in 2004-05. They could be attending a different school or working on an advanced degree.

TABLE II

TOP FIVE COLLEGES OR UNIVERSITIES BASED ON FUNDING PROVIDED TO STUDENTS				
College or University	\$ Spent	# of Awards	Average Award	
Milwaukee Area Technical College	\$195,860	207	\$946	
Alverno College	\$105,673	85	\$1,243	
Cardinal Stritch University	\$60,368	50	\$1,207	
Blackhawk Technical College	\$55,250	25	\$2,210	
Marquette University	\$51,150	22	\$2,325	
TOTALS	\$468,301	389	\$1,204	

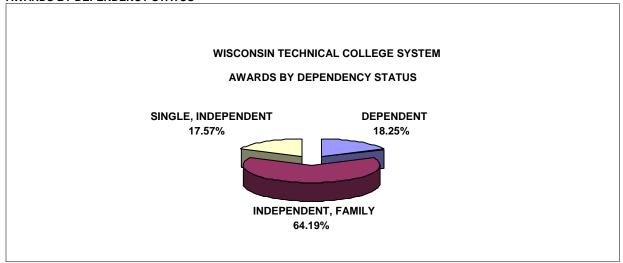
TABLE III SPENDING BY SCHOOL AND STUDENT DEMOGRAPHICS INDEPENDENT COLLEGES/UNIVERSITIES AND TRIBAL COLLEGES

		DOLLARS	NUMBER OF	AVERAGE	PERCENTAGE OF DOLLARS
COLLEG	E OR UNIVERSITY	SPENT	AWARDS	AWARD	SPENT
	ALVERNO COLLEGE	\$105,673	85	\$1,243	27.08%
	BELOIT COLLEGE	\$1,490	1	\$1,490	0.38%
	CARDINAL STRITCH UNIVERSITY	\$60,368	50	\$1,207	15.47%
	CARROLL COLLEGE	\$8,510	9	\$946	2.18%
	CARTHAGE COLLEGE	\$12,800	7	\$1,829	3.28%
	COLLEGE OF THE MENOMINEE NATION	\$24,500	21	\$1,167	6.28%
	CONCORDIA UNIVERSITY	\$14,350	7	\$2,050	3.68%
	EDGEWOOD COLLEGE	\$5,420	4	\$1,355	1.39%
	LAC COURTE OREILLES	\$36,590	21	\$1,742	9.38%
	LAKELAND COLLEGE	\$7,470	3	\$2,490	1.91%
	LAWRENCE UNIVERSITY	\$1,546	1	\$1,546	0.40%
	MARANATHA COLLEGE	\$300	1	\$300	0.08%
	MARIAN COLLEGE	\$10,600	17	\$624	2.72%
	MARQUETTE UNIVERSITY	\$51,150	22	\$2,325	13.11%
	MILWAUKEE INSTITUTE OF ART AND DESIGN	\$7,350	7	\$1,050	1.88%
	MILWAUKEE SCHOOL OF ENGINEERING	\$8,020	9	\$891	2.06%
	MOUNT MARY COLLEGE	\$19,770	19	\$1,041	5.07%
	NORTHLAND COLLEGE	\$1,640	1	\$1,640	0.42%
	RIPON COLLEGE	\$1,345	1	\$1,345	0.34%
	ST NORBERT COLLEGE	\$2,840	5	\$568	0.73%
	SILVER LAKE COLLEGE	\$1,905	1	\$1,905	0.49%
	VITERBO COLLEGE	\$5,000	4	\$1,250	1.28%
	WISCONSIN LUTHERAN COLLEGE	\$1,550	3	\$517	0.40%
	TOTAL	\$390,187	299	\$1,305	100.00%
	official	, ,		, ,	
		DOLLARS	NUMBER OF	AVERAGE	PERCENTAGE OF DOLLARS
YEAR IN	SCHOOL	SPENT	AWARDS	AWARD	SPENT
	SOPHOMORES	\$157,668	116	\$1,359	40.41%
	JUNIORS	\$132,492	107	\$1,238	33.96%
	SENIORS	\$80,543	61	\$1,320	20.64%
	5TH YEAR STUDENTS	\$19,484	15	\$1,299	4.99%
	TOTAL	\$390,187	299	\$1,305	100.00%
	TOTAL	ψοσο, τοι	200	Ψ1,000	100.0070
		DOLLARS	NUMBER OF	AVERAGE	PERCENTAGE OF DOLLARS
STATUS	OF RECIPIENTS	SPENT	AWARDS	AWARD	SPENT
	DEPENDENT	\$155,226	113	\$1,374	39.78%
	INDEPENDENT, FAMILY	\$187,506	146	\$1,284	48.06%
	SINGLE, INDEPENDENT	\$47,455	40	\$1,186	12.16%
	TOTAL	\$390,187	299	\$1,305	100.00%
MINORIT	Y UNDERGRADUATE RETENTION GRANT BY				
GROUP	TONDERGRADUATE RETENTION GRANT BY	DOLLARS	NUMBER	AVERAGE	PERCENTAGE
		SPENT	OF AWARDS	AWARD	OF DOLLARS SPENT
	AFRICAN-AMERICAN	\$217,217	175	\$1,241	55.67%
	AMERICAN INDIAN	\$71,475	49	\$1,459	18.32%
	ASIAN-AMERICAN	\$25,582	21	\$1,218	6.56%
	HISPANIC	\$75,913	54	\$1,406	19.46%
	TOTAL	\$390,187	299	\$1,305	100.00%
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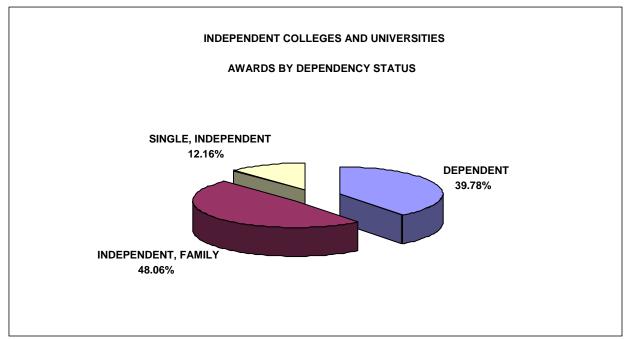
TABLE IV SPENDING BY SCHOOL AND STUDENT DEMOGRAPHICS WISCONSIN TECHNICAL COLLEGE SYSTEM

	DOLLARS	NUMBER OF	AVERAGE	PERCENTAGE OF DOLLARS
COLLEGE OR UNIVERSITY	SPENT	AWARDS	AWARD	SPENT
BLACKHAWK TECHNICAL COLLEGE	\$55,250	25	\$2,210	14.63%
CHIPPEWA VALLEY TECHNICAL COLLEGE	\$8,800	14	\$629	2.33%
FOX VALLEY TECHNICAL COLLEGE	\$10,965	28	\$392	2.90%
GATEWAY TECHNICAL COLLEGE	\$19,780	50	\$396	5.24%
INDIANHEAD TECHNICAL COLLEGE	\$5,870	4	\$1,468	1.55%
LAKESHORE TECHNICAL COLLEGE	\$2,080	4	\$520	0.55%
MADISON AREA TECHNICAL COLLEGE	\$32,360	39	\$830	8.57%
MIDSTATE TECHNICAL COLLEGE	\$3,648	6	\$608	0.97%
MILWAUKEE AREA TECHNICAL COLLEGE	\$195,860	207	\$946	51.85%
MORAINE PARK TECHNICAL COLLEGE	\$2,460	2	\$1,230	0.65%
NICOLET AREA TECHNICAL COLLEGE	\$2,500	1	\$2,500	0.66%
NORTHEAST TECHNICAL COLLEGE	\$7,650	10	\$765	2.03%
NORTHCENTRAL TECHNICAL COLLEGE SOUTHWEST WISCONSIN TECHNICAL	\$4,525	16	\$283	1.20%
COLLEGE	\$285	1	\$0	0.00%
WAUKESHA COUNTY TECHNICAL COLLEGE	\$6,500	14	\$464	1.72%
WESTERN WISCONSIN TECHNICAL COLLEGE	\$19,175	22	\$872	5.08%
TOTALS	\$377,708	443	\$853	99.92%
YEAR IN SCHOOL	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
2ND YEAR	\$321,018	364	\$882	84.99%
3RD YEAR	\$42,602	62	\$687	11.28%
4TH YEAR	\$11,454	14	\$818	3.03%
5TH YEAR STUDENTS	\$2,634	3	\$878	0.70%
TOTAL	\$377,708	443	\$853	100.00%
	DOLLARS	NUMBER OF	AVERAGE	PERCENTAGE OF DOLLARS
STATUS OF RECIPIENTS	SPENT	AWARDS	AWARD	SPENT
DEPENDENT	\$68,918	82	\$840	18.25%
INDEPENDENT, FAMILY	\$242,436	291	\$833	64.19%
SINGLE, INDEPENDENT	\$66,354	70	\$948	17.57%
TOTAL	\$377,708	443	\$853	100.00%
MINORITY UNDERGRADUATE RETENTION GRANT BY GROUP	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
AFRICAN- AMERICAN	\$197,593	218	\$906	52.31%
AMERICAN INDIAN	\$25,052	28	\$895	6.63%
ASIAN-AMERICAN	\$83,247	107	\$778	22.04%
HISPANIC	\$71,816	90	\$798	16.92%
TOTAL	\$377,708	443	\$853	100.00%

GRAPH I AWARDS BY DEPENDENCY STATUS



GRAPH II
AWARDS BY DEPENDENCY STATUS



GRANT RECIPIENT SURVEY AND RESPONSES

Responses by Student Recipients

1. Did receiving the Minority Retention Grant positively influence your decision to return to school?

	YES NO	69 28		71.13% 28.87%
	NO	20		20.07 /0
2.	Have you earned a bachelo	r or an asso	ciate degree/certificate	?
	YES	24		24.74%
	NO	73		75.26%
_	lf b w		:::	4d.:
3.	If you have not earned a de	•	ificate, do you anticipa	_
	YES NO	58 39		59.79% 40.21%
	NO	39		40.21%
4.	Are you or will you be enrolled at a college or university during the 2005-0			
	academic year?		,	•
	YÉS	68		70.10%
	NO	29		29.90%
5.	If yes, are you or will you be	e enrolled:		
•	Full-time	48		70.59%
	Part-time	20		29.41%
•	A 10			
6.	Are you employed?	04		CO 000/
	YES NO	61 36		62.89% 37.11%
	NO	30		37.1170
7.	If yes, are you employed:			
	Full-time	26		42.62%
	Part-time	35		57.38%
	De veu plen te be e Wisses	oin rooidens	for most of your	ing coroor?
8.	Do you plan to be a Wiscon YES		Tot most of your work	67.01%
	NO NO	65 32		32.99%
	INO	32		32.99%

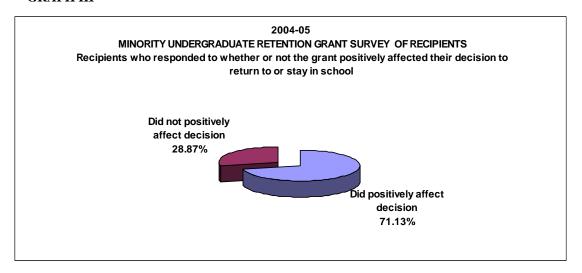
Note:

Many recipients of the MRG are continuing to pursue degrees. The continuing recipients are:

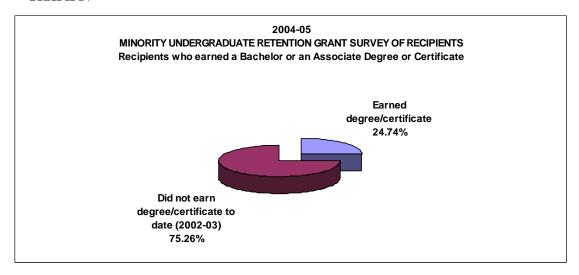
- Transferring from a technical college to a 4-year college
- Transferring from one technical college program to a different
- technical college program
- Moving from a 4-year college program to a Masters Degree program.
- Moving from one 4-year college program to a second 4-year college program.

Most students must work while attending school.

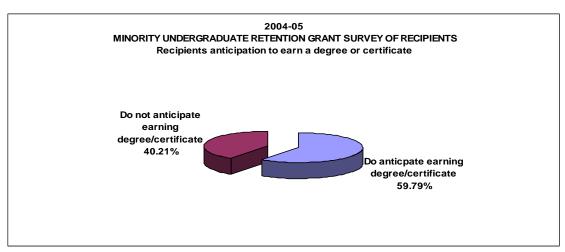
GRAPH III



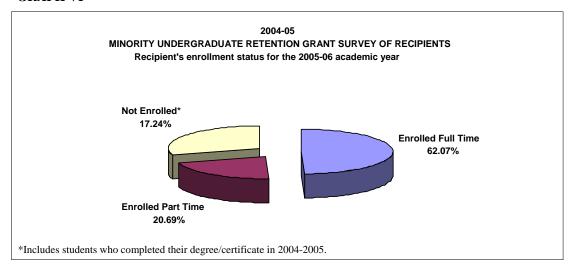
GRAPH IV



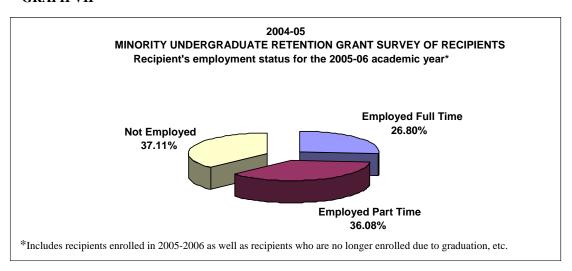
GRAPH V



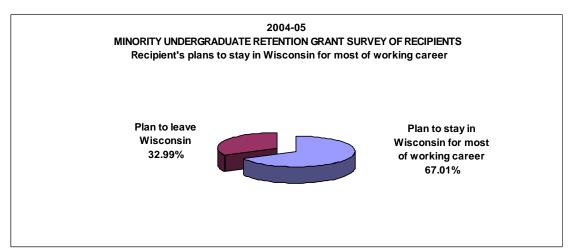
GRAPH VI



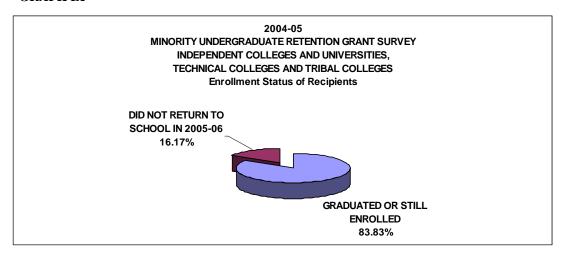
GRAPH VII



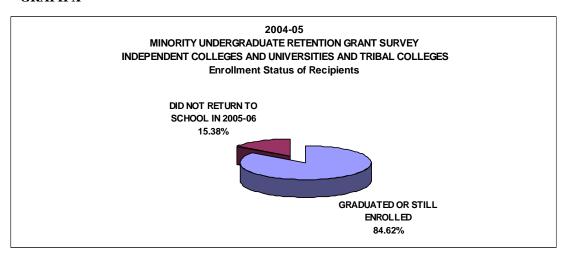
GRAPH VIII



GRAPH IX



GRAPH X



GRAPH XI

