

INFORMATION
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HIGHER EDUCATIONAL AIDS BOARD

BOARD REPORT #13-11

2011-12 MINORITY RETENTION GRANT ANNUAL REPORT

MINORITY UNDERGRADUATE RETENTION GRANT

2011-2012 ANNUAL REPORT

State of Wisconsin
Higher Educational Aids Board
October 2012

**MINORITY UNDERGRADUATE RETENTION GRANT
2011-2012 ANNUAL REPORT
Higher Educational Aids Board**

The Minority Undergraduate Retention Grant (MURG) Program was established by the State of Wisconsin Legislature in the 1985-87 biennial budget. The first award was made in the 1986-87 academic year. Minority Undergraduate Retention Grants are awarded to Wisconsin resident minority undergraduates, excluding first year students, enrolled at least half-time in Wisconsin Technical College System schools, non-profit independent colleges/universities, and tribal colleges.

Awards are based on financial need, with a minimum grant of \$250 and a maximum grant of \$2,500 per year. According to statutes, a minority student is defined as a student who is a Black American, American Indian, Hispanic, or Southeast Asian from Laos, Cambodia, or Vietnam admitted to the United States after December 31, 1975. If eligible, a student may receive the grant for up to eight semesters or 12 quarters.

Funds are allocated to the Wisconsin Technical College System and the Independent/Tribal Colleges and Universities based on the prior year's minority student population as reported by each participating school. For the 2011-2012 academic year, fourteen technical colleges, twenty-one non-profit colleges/universities, and both tribal colleges received a Minority Undergraduate Retention Grant allocation. The University of Wisconsin System Administration has a similar program, the Lawton Grant, for students attending a University of Wisconsin institution.

During the 2011-2012 academic year, 896 students received a Minority Undergraduate Retention Grant award. 337 grant recipients attended a non-profit, independent college/university or tribal college, and 559 recipients attended a Wisconsin Technical College. To gauge the effectiveness of the program, surveys were sent to both the participating schools and the grant recipients. Results of the participating school survey are found on page 2, and the grant recipient survey results are found on page 7.

The graph and tables throughout this report detail the 2011-2012 Minority Undergraduate Retention Grant program:

- Table I: Educational Progress of Grant Recipients as Reported by Participating Schools
- Table II: Top Five Colleges or Universities Based on Funding Provided to Students
- Tables III and V: Spending by Independent/Tribal Schools and WTCS
- Tables IV and VI: Recipient Demographics for Independent/Tribal Schools and WTCS
- Graph I: 2010-2011 Student Minority Populations as Reported by Participating Schools
- Table VII: 2011-2012 Minority Retention Grant Recipient Survey Results

The data collected and the results of the grant recipient survey demonstrate that the Minority Undergraduate Retention Grant is highly successful. Participating schools reported that nearly 80% of grant recipients either completed their degree/certificate programs or will continue to work towards degree/certificate completion during the 2012-2013 academic year. All of the grant recipients who responded to the survey indicated that they either earned a degree or certificate during the 2011-2012 academic year, or will return to school to continue to pursue their educational goals. In addition, more than 90% of the recipients indicated that they planned to spend the majority of their working life in the state of Wisconsin.

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TABLE I: Educational Progress of Grant Recipients as Reported by Participating Schools

Independent Colleges and Universities/Technical Colleges/Tribal Colleges

COMBINED DATA:	NUMBER	PERCENTAGE
Students who completed a degree/certificate in 11-12	236	26.34%
Students enrolled for 12-13 and continuing toward degree/certificate	477	53.24%
Students not enrolled for 12-13 who did not complete degree/certificate	183	20.42%
COMBINED TOTALS	896	100%
INDEPENDENT COLLEGES AND UNIVERSITIES/TRIBAL COLLEGES:	NUMBER	PERCENTAGE
Students who completed a degree/certificate in 11-12	94	27.81%
Students enrolled for 12-13 and continuing toward degree/certificate	204	60.36%
Students not enrolled for 12-13 who did not complete degree/certificate	40	11.83%
TOTALS	338	100%
TECHNICAL COLLEGE SYSTEM SCHOOLS:	NUMBER	PERCENTAGE
Students who completed a degree/certificate in 11-12	142	25%
Students enrolled for 12-13 and continuing toward degree/certificate	273	49%
Students not enrolled for 12-13 who did not complete degree/certificate	143	26%
TOTALS	558	100%

Note: The students reported as “students not enrolled for 12-13 who did not complete degree/certificate” were not enrolled in the reporting institution at the time the data were collected. The students may have enrolled at a later date or enrolled in a different institution.

TABLE II: TOP FIVE COLLEGES OR UNIVERSITIES BASED ON FUNDING PROVIDED TO STUDENTS

COLLEGE OR UNIVERSITY	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD
MILWAUKEE TECHNICAL COLLEGE	\$ 247,200	276	\$ 896
CARDINAL STRITCH UNIVERSITY	\$ 82,080	64	\$ 1,283
ALVERNO COLLEGE	\$ 56,870	42	\$ 1,354
MARQUETTE UNIVERSITY	\$ 47,063	34	\$ 1,384
GATEWAY TECHNICAL COLLEGE	\$ 36,000	81	\$ 444
TOTALS	\$ 469,213	497	\$ 944

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TABLE III: SPENDING BY SCHOOL FOR INDEPENDENT/TRIBAL SCHOOLS

COLLEGE OR UNIVERSITY	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
ALVERNO COLLEGE	\$ 56,870	42	\$ 1,354	13.98%
BELOIT COLLEGE	\$ 2,450	3	\$ 817	0.60%
CARDINAL STRITCH UNIVERSITY	\$ 82,080	64	\$ 1,283	20.17%
CARROLL UNIVERSITY	\$ 8,680	13	\$ 668	2.13%
CARTHAGE COLLEGE	\$ 4,115	4	\$ 1,029	1.01%
EDGEWOOD COLLEGE	\$ 15,010	9	\$ 1,668	3.69%
SILVER LAKE COLLEGE	\$ 1,125	1	\$ 1,125	0.28%
LAKELAND COLLEGE	\$ 12,760	9	\$ 1,418	3.14%
LAWRENCE UNIVERSITY	\$ 2,543	3	\$ 848	0.62%
MARIAN COLLEGE	\$ 19,612	35	\$ 560	4.82%
MARQUETTE UNIVERSITY	\$ 47,063	34	\$ 1,384	11.57%
MILWAUKEE SCHOOL OF ENGINEERING	\$ 12,150	8	\$ 1,519	2.98%
MOUNT MARY COLLEGE	\$ 35,735	26	\$ 1,374	8.78%
NORTHLAND COLLEGE	\$ 1,330	1	\$ 1,330	0.33%
RIPON COLLEGE	\$ 2,350	4	\$ 588	0.58%
SAINT NORBERT COLLEGE	\$ 6,430	4	\$ 1,608	1.58%
VITERBO UNIVERSITY	\$ 5,720	3	\$ 1,907	1.41%
CONCORDIA UNIVERSITY WISCONSIN	\$ 17,970	8	\$ 2,246	4.42%
MILWAUKEE INSTITUTE OF ART & DESIGN	\$ 9,900	5	\$ 1,980	2.43%
WISCONSIN LUTHERAN COLLEGE	\$ 5,720	7	\$ 817	1.41%
BELLIN COLLEGE	\$ 900	1	\$ 900	0.22%
LA COURTE OREILLES OJIBWA COMMUNITY COLLEGE	\$ 35,840	20	\$ 1,792	8.81%
COLLEGE OF MENOMINEE NATION	\$ 20,520	33	\$ 622	5.04%
TOTALS:	\$ 406,873	337	\$ 1,207	100.00%

2011-2012 Minority Undergraduate Retention Grant Recipient:

“The federal pell grant did not cover all of my tuition and books. This grant helped me reach my goal of having no "balance due," thus allowing me to register each semester. It also provided me the opportunity to represent my people and state while receiving this grant. Thank you MURG.”

--- College of Menominee Nation Student

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TABLE IV: RECIPIENT DEMOGRAPHICS FOR TRIBAL AND INDEPENDENT INSTITUTIONS

	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
YEAR IN SCHOOL				
2 ND YEAR STUDENTS	\$ 139,878	114	\$ 1,227	34.38%
3 RD YEAR STUDENTS	\$ 133,824	110	\$ 1,217	32.89%
4 TH YEAR STUDENTS	\$ 91,852	75	\$ 1,225	22.57%
5 TH YEAR STUDENTS	\$ 41,319	38	\$ 1,087	10.16%
TOTAL	\$ 406,873	337	\$ 1,207	100.00%
STATUS OF RECIPIENTS				
DEPENDENT	\$ 214,317	174	\$ 1,232	52.67%
INDEPENDENT	\$ 192,556	163	\$ 1,181	47.33%
TOTAL	\$ 406,873	337	\$ 1,207	100.00%
MINORITY UNDERGRADUATE RETENTION GRANT BY GROUP				
AFRICAN-AMERICAN	\$ 201,954	155	\$ 1,303	49.63%
AMERICAN INDIAN	\$ 70,260	65	\$ 1,081	17.27%
ASIAN-AMERICAN	\$ 42,230	35	\$ 1,207	10.38%
HISPANIC	\$ 92,429	82	\$ 1,127	22.72%
TOTAL	\$ 406,873	337	\$ 1,207	100.00%
MINORITY UNDERGRADUATE RETENTION GRANT BY SECTOR				
INDEPENDENT	\$ 350,513	284	\$ 1,234	86.15%
TRIBAL	\$ 56,360	53	\$ 1,063	13.85%
	\$ 406,873	337	\$ 1,207	100.00%

2011-2012 Minority Undergraduate Retention Grant Recipients:

“I lost both my parents by my sophomore year of school and became an orphan that did not have the income to continue an education. My father died 2009 and then my mother died 2010, I quickly became an independent that could not afford school but thanks to the help of this grant I was given the opportunity to continue.”

--- *Marian University Student*

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TABLE V: SPENDING BY SCHOOL FOR WISCONSIN TECHNICAL COLLEGE SYSTEM

WISCONSIN TECHNICAL COLLEGE SYSTEM	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
FOX VALLEY TECHNICAL COLLEGE	\$ 16,425	23	\$ 714	4.01%
CHIPPEWA VALLEY TECHNICAL COLLEGE	\$ 10,720	19	\$ 564	2.62%
SOUTHWEST TECHNICAL COLLEGE	\$ 1,020	1	\$ 1,020	0.25%
MORAINÉ PARK TECHNICAL COLLEGE	\$ 7,500	8	\$ 938	1.83%
NORTHEAST TECHNICAL COLLEGE	\$ 24,510	28	\$ 875	5.99%
GATEWAY TECHNICAL COLLEGE	\$ 36,000	81	\$ 444	8.79%
WESTERN TECHNICAL COLLEGE	\$ 6,553	8	\$ 819	1.60%
MADISON AREA TECHNICAL COLLEGE	\$ 28,170	36	\$ 783	6.88%
MILWAUKEE AREA TECHNICAL COLLEGE	\$ 247,200	276	\$ 896	60.37%
WAUKESHA TECHNICAL COLLEGE	\$ 510	2	\$ 255	0.12%
NORTHCENTRAL TECHNICAL COLLEGE	\$ 10,042	28	\$ 359	2.45%
BLACKHAWK TECHNICAL COLLEGE	\$ 13,275	36	\$ 369	3.24%
MID-STATE TECHNICAL COLLEGE	\$ 4,594	10	\$ 459	1.12%
WISCONSIN INDIANHEAD TECHNICAL COLLEGE	\$ 2,980	3	\$ 993	0.73%
TOTALS:	\$ 409,499	559	\$ 733	100.00%

2011-2012 Minority Undergraduate Retention Grant Recipients:

“At the time I received the grant I was contemplating leaving school to pay bills and the grant came and gave me an opportunity to continue. Thank you very much.”

--- Fox Valley Technical College Student

“The Grant was a great help, I struggle every semester to pay for school. I am a single mother and have 3 jobs along with trying to finish my nursing degree. So any bit helps when it comes to paying for things. I was surprised to hear that I had received it, but also very thankful.”

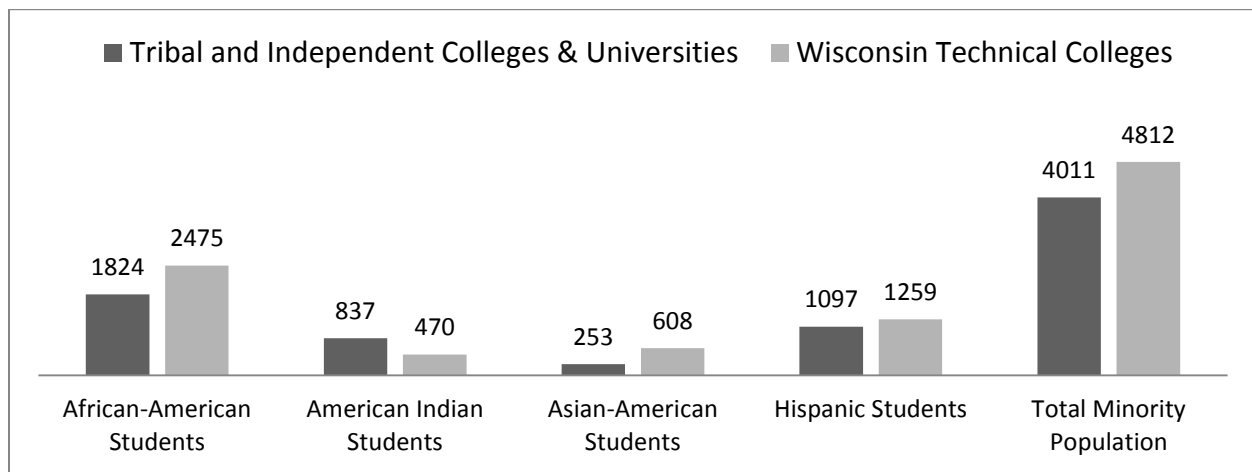
--- Northeast Wisconsin Technical College Student

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TABLE VI: RECIPIENT DEMOGRAPHICS FOR WISCONSIN TECHNICAL COLLEGE SYSTEM

	DOLLARS SPENT	NUMBER OF AWARDS	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
YEAR IN SCHOOL				
2 ND YEAR STUDENTS	\$ 361,744	473	\$ 765	88.34%
3 RD YEAR STUDENTS	\$ 36,519	65	\$ 562	8.92%
4 TH YEAR STUDENTS	\$ 8,236	16	\$ 515	2.01%
5 TH YEAR STUDENTS	\$ 3,000	5	\$ 600	0.73%
TOTAL	\$ 409,499	559	\$ 733	100.00%
STATUS OF RECIPIENTS				
DEPENDENT	\$ 45,411	65	\$ 699	11.09%
INDEPENDENT	\$ 364,088	494	\$ 737	88.91%
TOTAL	\$ 409,499	559	\$ 733	100.00%
MINORITY UNDERGRADUATE RETENTION GRANT BY GROUP				
AFRICAN-AMERICAN	\$ 241,265	311	\$ 776	58.92%
AMERICAN INDIAN	\$ 14,736	19	\$ 776	3.60%
ASIAN-AMERICAN	\$ 56,140	86	\$ 653	13.71%
HISPANIC	\$ 97,358	143	\$ 681	23.77%
TOTAL	\$ 409,499	559	\$ 733	100.00%

GRAPH I: 2010-2011 STUDENT MINORITY POPULATIONS AT PARTICIPATING SCHOOLS



Note: Population data collected from the 2011-12 allocation survey completed by participating schools.

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TABLE VII: 2011-2012 MINORITY RETENTION GRANT RECIPIENT SURVEY RESULTS

	Number of Respondents	Percentage of Respondents
How did the Minority Undergraduate Retention Grant award influence your decision to attend college during the 2011-2012 academic year?		
The award allowed me to attend school. Without it, I would not have been able to attend.	40	38.46%
The award positively influenced by decision to attend school. Without it, it would have been difficult for me to attend school.	52	50.00%
The award had no influence on my decision to attend school. Without it, I would have still attended school.	12	11.54%
Did you earn a Bachelor, an Associate Degree, or a certificate during the 2011-2012 academic year?		
Yes	27	25.96%
No	77	74.04%
If you did not earn a degree or certificate during the 2011-2012 academic year, how soon do you anticipate earning a degree or certificate?		
2012-2013 academic year	45	57.69%
2013-2014 academic year	19	24.36%
2014-2015 academic year	9	11.54%
2015-2016 academic year	5	6.41%
I do not plan on completing a degree or certificate	0	0.00%
If you did NOT earn a degree or certificate during the 2011-2012 academic year, will you be attending a college or university during the 2012-13 academic year?		
Yes	76	100%
Enrollment Status: Full-time: 49 Part-time: 23		
No	0	0.00%
Were you employed during the 2011-2012 academic year?		
Yes	74	71.15%
32 hours/week or more: 24 Less than 32 hours/week: 50		
No	30	28.85%
Do you plan to be a Wisconsin resident for most of your working career?		
Yes	98	94.23%
No	6	5.77%